



Links to Boy Scout Insignia Opportunities

*Means the badge can be completed by attending the event.

Available during the day will be dance, instrument and vocal workshops. Jam sessions with accomplished musicians; Performances by professional dancers and musicians; An instrument "Petting Zoo"; and an area for folk arts, including knitters, weavers, quilters, woodcarvers and others.

Boy Scout Opportunities: This event provides hands on experience of music, dance and many folk arts. It is an opportunity for younger boys to earn Tiger, Wolf, Bear and Webelos Awards and for older boys to network with practitioners to learn the necessary skills to complete Badges. In some cases they will be able to complete all the requirements for the badge, in other cases, only one requirement will be completed and it will be up to the boy to finish the other requirements.

Tiger Cubs

*Make a musical instrument

*Along with your adult partner, teach a song to your family or to your den and sing it together.

Wolf

*Family Fun – Attend a concert, a play, or other live program with your family.

*Sing-Along – a.) Learn and sing the first and last verses of "America"; b.) Learn and sing the first verse of our national anthem; c.) Learn the words and sing three cub scout songs; d.) Learn the words and sing the first verse of three other songs, hymns, or prayers. Write the verse of one of the songs you learned; e.) Learn and sing a song that would be sung as a grace before meals; f.) Sing a song with your den at a pack meeting.

Bear

Family Fun –

Cub Scout Band – a.) Make and play a homemade musical instrument; b.) Learn to play two familiar tunes on any musical instrument; c.) Play in a den band using homemade or regular instruments; d.) Play two tunes on any recognized band or orchestra instrument.

Webelos

Showman – 9.) Sing one song indoors and one song outdoors, either alone or with a group. Tell what you need to do differently when singing outdoors; 11.) Tell what folk music is. Hum, sing, or play a folk tune on a musical instrument; 12.) Name three American composers. Name a famous work by each; 13.) Draw a music staff. Draw on it a clef, sharp, flat, natural, note, and rest. Tell what each is used for; 14.) Show the difference between 2/4, ¾, and 4/4 time by beating time or playing an instrument; 15.) While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Music.

*Cub Scout Academics – Music –

For the Belt Loop: 1.) Explain why music is an important part of our culture; 2.) Learn a song with at least two verses and sing the verses to your den or to an adult family member; 3.) Listen to four different types of music either recorded or live.

For the Academics Pin: Earn the Belt Loop and then complete 5 of the following - 1.) Make a musical instrument and play it for your family, den, or pack; 3.) Play a song by yourself or in a group, in unison or in harmony; 4.) Create an original melody and/or original words for a song; 6.) Attend a live musical performance or concert; 7.) Demonstrate conducting patterns for two songs using two different meters while your adult partner or den members sing or play the songs you have selected; 8.) Take voice or dance lessons or lessons to learn to play an instrument.

Boy Scouts

Music – 2.) Name the five general groups of musical instruments. Create an illustration that shows how tones are generated and how instruments produce sound; 3.) Do TWO of the following: a.) Attend a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theatre, opera. Describe the sound of the music and the instruments used, Identify the composers or songwriters, the performers and the titles of the pieces you heard, If it was a live performance, describe the setting and the reaction of the audience, Discuss your thoughts about the music; b.) Interview your parents and grandparents about music. Find out what the most popular music was when they were your age. Find out what their favorite music is now, and listen to three of their favorite tunes with them. How do their favorites sound to you? Had you ever heard any of them? Play three of your favorite songs for them, and explain to them why you like these songs. Ask them what they think of your favorite music; d.) List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago; 4.) Do ONE of the following: a.) Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions; b.) Compose and write the score for a piece of music of 12 measures or more; c.) Make a traditional instrument and learn to play it.